
...if you know a little BASIC...you're ready to start making your very own programs.

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# PowerPad Programming Kitt User's Guide For Commodore 64 



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## Table of Contents

INTRODUCTION ..... 4
PowerPad Test in BASIC ..... 6
How PowerPad Works ..... 12
Creating Your Own Command Buttons ..... 22
Sample Programs: ..... 26
Questions to Ponder ..... 32
Appendix A. Care of Overlays, Replacement Overlays ..... 34
Appendix B. Machine Language
Subroutines Used By Programs
2,3,4, and 5 ..... 35
Bibliography ..... 42
PadMasters ${ }^{\text {TM }}$ Guild ..... 43

## Table of Figures

Figure

1. PowerPad Coordinate Arrangement and Sample Point ..... 6
2. Flow Chart of "PowerPad Test" ..... '12Program
3. Shift Register ..... 14
4. Commodore 64 Control Port Interface ..... 17
5. Overlay for "Making Change" Program ..... 27
Table of Programs
Program
6. PowerPad Test (all BASIC) ..... 10
7. PowerPad Test (BASIC with machine language subroutines) ..... 20
8. Command Button Mapper ..... 22
9. Making Change ..... 28
10. Waving Man ..... 30

## INTRODUCTION

The Chalk Board PowerPad offers an alternative to the typewriter-style keyboard in working with your home computer. For many people this development makes contact with the computer less frustrating and more fun.

But for those who have mastered the computer keyboard and are familiar with the BASIC programming language, PowerPad offers some exciting and powerful new dimensions to writing and executing programs. While you learn to write programs for PowerPad, you gain a deeper working knowledge of your own home computer.

The information in this manual explains and demonstrates how to give commands to PowerPad in Commodore 64 BASIC. It provides a series of activities which will familiarize you with PowerPad's programming. Lastly, there are some challenging questions for you to consider on your way to more sophisticated programming.

If you are unfamiliar with the operation of the Chalk Board PowerPad, be sure to refer to the PowerPad User's Guide, which accompanied your PowerPad. This guide contains instructions concerning how to connect the pad to your Commodore 64 home computer system. Find the section of the directions which illustrates use with the Commodore 64 computer.

## Getting Started

- Do not try to begin without reading the PowerPad User's Guide.
- Refer to the section which illustrates the use of PowerPad with Commodore 64 home computers.
- Insert the overlay included with this product by gently guiding the overlay's frame into the groove around PowerPad's work surface.

Important Note:

Do not plug in PowerPad until you have entered, saved and run a program.

When you plug PowerPad into the Commodore 64 's control port 1, the pad communicates with the computer along some of the same circuit lines as the keyboard. Consequently, whenever PowerPad is plugged into the port and you type a key on the keyboard, the computer receives invalid data from both the pad and the keyboard. However, no electrical damage can occur.

All of the sample programs in this manual do watch for the space bar to halt execution. Once any of these programs is running, touch no key other than the space bar. Also, be sure that the SHIFT LOCK key is in the OFF (up) position.

To use any PowerPad program in BASIC with the Commodore 64, you first type RUN, then press return and then plug in the pad.

## PowerPad Test in BASIC

The Chalk Board PowerPad is a pressuresensitive input device. It senses the touch of a finger (or any blunt stylus) and provides the location of the point of contact. The location point is given in the form of $X$ and $Y$ coordinates (similar to those found on the Cartesian Coordinate System). Figure 1 shows how the coordinates are arranged on the PowerPad's surface. The values on each axis range from 0 to 119. There are 120 rows by 120 columns, or 14,400 different possible points which PowerPad can sense. Figure 1 also shows a sample point and the $X$ and $Y$ values that would be returned by touching the pad at that point.

Figure 1.
PowerPad Coordinate Arrangement and Sample Point


PowerPad sends the $X$ and $Y$ coordinates to your computer in a serial format. This means that the values for X and Y are converted to binary numbers and are sent one bit at a time. To read the $X$ and $Y$ values, the computer must read the first bit, request that the next bit be sent, read that bit, and so on, until all of the bits have been read. The computer must then reassemble those bits.

There are a total of 16 bits. The first two have no meaning and should be ignored. The following seven are for the Y value, and the last seven are for the X value.

Program 1, "PowerPad Test", uses subroutines to scan the pad and print to the screen the $X$ and $Y$ coordinates of the point of contact. The subroutines can be called by any BASIC program to communicate with PowerPad.

The first subroutine (lines 10000-10070) initializes the variables used by the other subroutines. It also tells you to plug in PowerPad.

The second subroutine (lines 11000-11250) sets up control port 1 to talk to PowerPad and tells PowerPad to begin scanning for points being touched. The fifth time that this subroutine is called, the message "UNABLE TO TALK TO POWERPAD. DID YOU PLUG PAD INTO CONTROL PORT 1?" is printed. The subroutine then falls through to a section which restores proper communication between the computer and its keyboard. This section must be executed before the program halts. Failure to do so may leave the keyboard unreadable, even if you unplug PowerPad.

The third subroutine (lines 12000-12090) determines whether PowerPad or the space bar has been touched. If PowerPad has been touched, it is ready to send an $X$ and $Y$ coordinate, and the subroutine returns with the variable SENSE equal to zero. If the space bar has been pressed, the message "PROGRAM STOPPED" is printed and the exit routine executed. Otherwise the subroutine continues to wait for you to touch
the pad or space bar. If the counter $C$ reaches the value 30, then PowerPad is not talking to your computer and the subroutine jumps to the initialization subroutine (INIT PAD).

The fourth subroutine (lines 13000-13070) reads the values of the $X$ and $Y$ coordinate from PowerPad. It is called after the third subroutine has determined that you have touched the pad. The fourth subroutine calls the fifth subroutine twice: first to read in $Y$, and again to read in $X$. The fourth subroutine then tells the pad to resume scanning for another touch. It returns with the variables $X$ and $Y$ set to the position of the point of touch.

The fifth subroutine (lines 14000-14090) reads the value of one number (either X or Y ) from PowerPad. It is called only by the fourth subroutine. It is this subroutine which assembles the binary bits coming from PowerPad back into a whole number. The value of the number read is returned in the variable BYTE.

A flow chart ( Figure 2) which depicts schematically the BASIC PowerPad Test program follows the listing of Program 1.

## Suggestions:

Chalk Board has taken great care to insure that this and subsequent programs have been printed correctly and that they run properly. Should you have any difficulty in getting any of the programs in this manual to run properly, check your entries to be sure that you have typed each line correctly. Once you have typed your program and are sure that it runs properly, save it on a diskette or cassette to simplify using the program in the future. Refer to the User's Guide which came with your Commodore 64 computer for instructions concerning saving programs.

To help you keep track of the programs you create, three PowerLog ${ }^{\text {TM }}$ cards are included in this package. Be sure to label your cassette tapes or diskettes carefully and clearly. Use the PowerLog cards to record the identity and location of your own programs.

As you type program 1, as well as all of the other example programs in this manual, you can save time by leaving out the REM statements.

Program l: PowerPad Test (all BASIC).


```
llll PRINT "UNABLE TO TALK TO POWERPAD. DID"
lll2\emptyset PRINT "YOU PLUG PAD INTO CONTROL PORT l?"
lll3\emptyset REM ==========
1120\emptyset REM RE-ENABLE KEYBOARD
l121\emptyset PRINT "UNPLUG POWERPAD BEFORE TYPING."
1122\emptyset POKE ADDR,255: REM RESTORE DDRA
1123\emptyset POKE APR, 255: REM RESTORE PRA
1124\emptyset POKE BDDR, \emptyset: REM RESTORE DDRB
11250 END
l126\emptyset REM *****************************
l2\emptyset\emptyset\emptyset REM CHECK IF POINT OR SPACE BAR PRESSED
12\emptyset1\emptyset C=\emptyset: REM COUNTER
12020 SPACE=(PEEK (APR)ANDl28)/128: REM CHECK SPACE
12030 IF SPACE=1 THEN 12050: REM SPACE NOT PRESSED
12040 PRINT "PROGRAM STOPPED.": GOTO ll21\varnothing
12050 SENSE=(PEEK(BPR)AND8)/8: REM CHECK SENSE LINE
12060 IF SENSE=1 THEN 12080: REM POINT NOT FOUND
1207\emptyset IC=\emptyset: RETURN: REM POINT FOUND
12\emptyset8\emptyset C=C+1: IF C<3\emptyset THEN 12\emptyset2\emptyset: REM 3\emptyset TRIES
12090 GOSUB 11010: REM CALL INIT AGAIN
12100 GOTO 12010
1211\emptyset REM *****************************
1300\emptyset REM GET X AND Y
I3\emptyset1\emptyset POKE BPR,4: REM PULSE CLOCK LINE
1302\emptyset POKE BPR,\emptyset: REM (SHIFT OFF FIRST BIT)
I3030 GOSUB 1401\varnothing: Y=BYTE: REM GETBYTE
1304\emptyset GOSUB 14\emptyset1\emptyset: X=BYTE: REM GETBYTE
13050 POKE BPR, 2: REM PULSE CLEAR LINE
13060 POKE BPR,\emptyset: REM (RESUME SCANNING)
13070 RETURN
13080 REM ******************************
14\emptyset\emptyset\emptyset REM GET BYTE
1401\emptyset BYTE=\emptyset
I4\emptyset2\emptyset FOR L=1 TO 7: REM READ AND COMBINE 7 BITS
14030 POKE BPR,4: REM PULSE CLOCK LINE
14040 POKE BPR,\emptyset: REM (SHIFT OFE FIRST BIT)
I405\emptyset DTA=PEEK(BPR) AND I: REM READ DATA LINE
14\emptyset6\emptyset IF DTA=\emptyset THEN BYTE=BYTE+128: REM BUILD VALUE
14070 BYTE=BYTE/2: REM IN BYTE
14080 NEXT L
1409\emptyset RETURN
```



Figure 2. Flowchart of PowerPad Test Program

## How PowerPad Works

This section is designed for the experienced programmer who wants to know more about how PowerPad communicates with the Commodore 64 computer. The machine language version of the PowerPad Test program appears at the end of this section. You need not understand machine language to take advantage of this fasterrunning program.

## PowerPad's Interface Lines and Shift Register:

PowerPad uses four lines to interface to the Commodore 64. The CLOCK and CLEAR lines are outputs from the computer to PowerPad. The DATA and SENSE lines are outputs from PowerPad to the computer.

The CLEAR line is used to tell PowerPad to scan for a touch point. It must be pulsed high

(brought from low to high and back to low again) to begin the scan.

The SENSE line is PowerPad's signal that a touch has occurred. This line is normally high. When you touch the pad, the line goes low. It remains low until the CLEAR line is pulsed.

When PowerPad senses a touch, it stores the $X$ and $Y$ coordinate values in a 16-bit shift register. Figure 3a shows an example of what the shift register might contain immediately after the pad has sensed a touch. The left-most two bits are always loaded with "01." The next seven bits to the right contain the value for $Y$, and the right-most seven bits hold the value for $X$. The $X$ and $Y$ values both are stored with their least significant bit to the left. So in Figure 3 a , the shift register is shown holding the coordinates $(X=2, Y=5)$.

Figure 3 a.
Initial Contents of Shift Register

At any time the computer can read only the left-most bit of the shift register. This bit is inverted (a 1 becomes a 0 , and a 0 becomes a 1) and then sent out on PowerPad's DATA line.
The CLOCK line enables the computer to read the other bits in the shift register. Each time the CLOCK line is pulsed (set from low to high and back to low again), the shift register moves its contents one position to the left. The left-most bit is lost and a " 0 " is shifted into the right-most position. Figure 3 b shows the contents of the shift register after the CLOCK line has been pulsed once. Figure 3c shows the register after a second shift. The first two shifts are always necessary to remove the "01" in the left-most bit positions. At this point the computer can begin reading the seven bits corresponding to the $Y$ value, followed by the seven bits for the $X$ value. Remember that since the bits coming out of the DATA line are inverted, the computer must invert them again.
The CLOCK line should be held low while PowerPad is scanning. If the line is pulsed before the pad finds a point, the shift register immediately loads garbage while the pad continues to scan for a point. Then when the pad finds the next point, it is unable to put the correct data into the shift register. At this point, pulsing the CLEAR line clears the garbage from the register and causes the pad to resume normal operation.

то



Direction of Shift


Shifted
Figure 3b.
Shift Register After
One Clock Pulse


Direction of Shift


Shifted Out
Shifted
Figure 3c.
Shift Register After
Two Clock Pulses

## Programming Considerations

As PowerPad scans its matrix of switches, it starts at coordinates $(X=0, Y=0)$, then looks at $(X=0, Y=1)$, etc., up to $(X=0, Y=119)$. It then looks at the next column, $(X=1, Y=0)$ up to ( $X=1, Y=119$ ), and continues scanning each successive column until it reaches ( $X=119$, $Y=119)$. At this point PowerPad scans again, starting with $(X=0, Y=0)$. If more than one point is closed in the switch matrix, PowerPad scans to the first point, lowers the SENSE line and waits until the computer reads the coordinates. When the computer acknowledges reading the coordinates (by pulsing the CLEAR line), PowerPad resumes scanning the switch matrix at the next point following the one it just reported. When it finds another closed switch in the matrix, it again lowers the SENSE line and waits for the computer to read the coordinates before continuing to scan.

Each time PowerPad scans through the point ( $\mathrm{X}=0, \mathrm{Y}=0$ ), it reports a switch closure at that point, even if nothing is touching the pad. This is a very useful feature. If a program reads the pad and finds coordinates $(X=0, Y=0)$ two times in succession, then it knows that PowerPad has scanned all the way through its switch matrix without finding any closed switch points. In other words, this indicates that nothing is touching the pad. Programs can use this feature to detect when you have lifted your finger off PowerPad.

It is possible that some points in PowerPad's switch matrix may close permanently due to extraordinary wear and tear.

When a point becomes shorted, PowerPad reports its coordinates each time it scans through the matrix, just as if you were applying continuous pressure to that point. Writing a routine to detect shorted points and to ignore them is not difficult. At the start of a program, create a table of all shorted points (points
reported as being touched while nothing is really touching PowerPad) with the exception of $(\mathrm{X}=0, \mathrm{Y}=0)$. Later in the program, whenever a location read from the pad matches any of the points in the table, the program ignores that location.

## Commodore 64's Control Port Interface

Figure 4.
Commodore Control
Port Interface

When you plug PowerPad into Commodore the 64 control port 1, the CLOCK, CLEAR, SENSE, and DATA lines from the PowerPad are connected to Port B of a 6526 Complex Interface Adapter chip (CIA) inside the Commodore 64 (see Figure 4). All PowerPad software expects to find PowerPad in control port 1.


The four CIA lines used by PowerPad are also used by the Commodore 64's keyboard. This sharing of lines makes normal access to the keyboard impossible while PowerPad is connected. However, all of the example programs in this manual are able to examine the space bar and allow you to use that key to halt the programs. If you wish to obtain additional information concerning how to read the keyboard while PowerPad is plugged in, send your questions along with your PadMasters Guild membership application (see last page).
The registers of the 6526 CIA are memory mapped in the Commodore 64 to locations \$DC00 (decimal 56320) through \$DC0F (decimal 56335). You can access the registers by loading and storing (or PEEKing and POKEing) data at these addresses. There are two particular registers in the 6526 with which we are concerned. They are: the Port B Data Direction Register, or DDRB, at \$DC03; and the Port B Register, or PRB, at \$DC01.

The individual bits of DDRB determine whether a line on the control port is an input to or an output from the Commodore 64. Setting a bit to 0 assigns the corresponding line as an input, and setting it to 1 assigns the line as an output. PowerPad requires that lines 0 and 3 be inputs, and lines 1 and 2 be outputs. So you should store the value 6 (binary 0110) as the low four bits of DDRB.

Once you have set up DDRB, you can read the DATA and SENSE lines and write to the CLOCK and CLEAR lines through PRB. Setting a bit of PRB to 0 or 1 sets the corresponding output line low or high, respectively. Setting an input line low or high sets its corresponding PRB bit to 0 or 1, respectively. Given below are machine language examples of how to set up and talk to PowerPad:


While entering Program 2, make certain that the DATA statements are exactly as shown here. Otherwise the program will not run properly and could even cause the computer to "freeze." If you have a disk or cassette, save the program before running it.

These Data statements contain the machine language subroutines taken from the listings in Appendix B.

Program 2：
PowerPad Test（BASIC with machine language subroutines．See Appendix B for an assembly language listing of the subroutines）．

1 REM＊＊＊＊＊＊＊＊POWERPAD TEST＊＊＊＊＊＊＊＊
2 REM POWERPAD DEMONSTRATION PROGRAM
3 REM IN BASIC WITH MACHINE LANGUAGE
4 REM SUBROUTINES FOR COMMODORE 64.
5 REM NOTE：USE THE SUBROUTINES IN
6 REM LINES 10ØØ日－15520
7 REM FOR YOUR OWN PROGRAMS
8 REM（YOU CAN LEAVE OUT ALL REMS）
9 REM CHALK BOARD，INC． 1983
10 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
IØØ PRINT CHRS（147）：REM CLEAR SCREEN
$11 \emptyset$ PRINT＂POWERPAD TEST＂
$12 \emptyset$ GOSUB 1Øø1Ø：REM SET UP M．L．
130 GOSUB 11010：REM CALL INITPAD
140 GOSUB 12010：REM CALL GETSENSE
150 GOSUB 13Ø10：REM CALL GETXY
$2 \emptyset \emptyset$ REM USE X AND Y
$21 \emptyset$ IF $X=\emptyset$ AND $Y=\emptyset$ THEN $14 \emptyset$
220 PRINT＂X＝＂；X；＂$Y=" ; Y$
230 GOTO 140
24 Ø REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
løøøø REM SET UP MACH．LANG．SUBROUTINES
løø1ø PRINT＂PLUG POWERPAD INTO CONTROL PORT l．＂
1øø2ø GOSUB 14ølø：REM POKE IN M．L．
1øø3ø IC＝ø：REM COUNTS CALLS OF INIT
$1 \varnothing \varnothing 40$ PRINT＂DONE INSTALLING M．L．＂
IØØ50 RETURN
1 ØØ6の REM $* * * * * * * * * * * * * * * * * * * * * * * * * * * * * ~+~$
110øØ REM CALL INIT PAD
11010 IC＝IC＋1：IF IC＝5 THEN 11110
11020 SYS 49152：REM \＄CØØØ＝INITPAD
11030 RETURN
11040 REM＝＝＝ニ＝＝＝＝＝＝
$1110 \emptyset$ REM INIT PAD HAS BEEN CALLED 5 TIMES
11110 PRINT＂UNABLE TO TALK TO POWERPAD．DID＂
11120 PRINT＂YOU PLUG PAD INTO CONTROL PORT 1？＂
$11130 \mathrm{REM}=========$
11200 REM RE－ENABLE KEYBOARD
1121Ø PRINT＂UNPLUG POWERPAD BEFORE TYPING．＂
1122Ø SYS 49161：REM \＄CØØ9＝RESTORE
11230 END
11240 REM $* * * * * * * * * * * * * * * * * * * * * * * * * * * * *$
12000 REM CALL GETSENSE
12010 SYS 49155：REM \＄CØ03＝GETSENSE
12020 SENSE＝PEEK（49166）：REM \＄CDØE＝SNS
$12 \emptyset 3 \emptyset$ IF SENSE＜2 THEN 121ØØ：REM SPACE NOT PRESSED
12040 PRINT＂PROGRAM STOPPED．＂：GOTO 11210
1210ø IF SENSE＝1 THEN 12120：REM POINT NOT FOUND

| 12110 12120 | IC= $\emptyset: ~ R E T U R N: ~ R E M ~ R E S E T ~ I N I T ~ C O U N T E R ~$ GOSUB llø1ø: REM CALL INIT AGAIN |
| :---: | :---: |
| 12130 | GOTO. 12010 |
| 12140 | REM ***************************** |
| $1300 \emptyset$ | REM CALL GETXY |
| 13010 | SYS 49158: REM \$CØø6 = GETXY |
| 13020 | X=PEEK (49165) : REM \$CØØD |
| 13030 | Y=PEEK (49164) : REM \$CøøC |
| 13040 | RETURN |
| 13050 | REM ***************************** |
| 14000 | REM INSTALL MACH. LANG. SUBROUTINES |
| 14010 |  |
| 14020 | READ BYTE\$ |
| 14030 | $\mathrm{K}=\mathrm{ASC}(\mathrm{MID}$ ( BYTE , 1,1$))-48$ |
| 14040 | IF K>9 THEN K=K-7 |
| 14050 | BYTE=K*16 |
| 14060 | $\mathrm{K}=\mathrm{ASC}(\mathrm{MID}$ (BYTE\$,2,1))-48 |
| 14070 | IF K>9 THEN K=K-7 |
| 14080 | $B Y T E=B Y T E+K$ |
| 14090 | POKE L, BYTE |
| 14100 | NEXT L |
| 14110 | RETURN |
| 14120 | REM READ HEXADECIMAL BYTE FROM DATA |
| 14130 | REM STATEMENTS; CONVERT BYTE TO |
| 14140 | REM DECIMAL; STORE VALUE IN MEMORY |
| 14150 | REM ***************************** |
| 15000 | REM SUBROUTINE VECTORS \& VARS |
| 15010 | DATA 4C, ØF, CD, 4C, 27, Cø, 4C, 4F |
| 15020 | DATA C $0,4 \mathrm{C}, 8 \mathrm{E}, \mathrm{C} \emptyset, \emptyset \emptyset, \emptyset \emptyset, \emptyset \emptyset$ |
| 15100 | REM INITPAD |
| 15110 | DATA A9,16,8D, $03, D C, A 9, \emptyset \emptyset, 8 D$ |
| 15120 | DATA ø2, DC, 8D, $1, ~ D C, A 9, \emptyset 2,8 \mathrm{D}$ |
| 15130 | DATA ø1, DC, A9, $0 \varnothing, 8 \mathrm{D}, \varnothing 1, \mathrm{DC}, 6 \varnothing$ |
| 15200 | REM GETSENSE |
| 15210 | DATA A2,FF, A $\varnothing, \emptyset \mathrm{F}, \mathrm{AD}, \varnothing \varnothing, D \mathrm{C}, 29$ |
| 15220 |  |
| 15230 | DATA 6ø,AD, Øl, DC, 29, $08, \mathrm{D} 0,04$ |
| 15240 | DATA 8D, ØE, Cø,6ø, CA, Dø, E5, 88 |
| 15250 | DATA D $0, \mathrm{E} 2, \mathrm{~A} 9, \emptyset 1,8 \mathrm{D}, 0 \mathrm{E}, \mathrm{C} 0,6 \emptyset$ |
| 15300 | REM GETXY |
| 15310 | DATA A9, $4,8 \mathrm{D}, \emptyset 1, D C, A 9, \emptyset \emptyset, 8 D$ |
| 15320 | DATA $\emptyset 1, D C, 2 \emptyset, 71, C \emptyset, 8 D, \varnothing C, C \emptyset$ |
| 15330 | DATA 2ø,71,Cø,8D, $0 \mathrm{D}, \mathrm{C} \square, \mathrm{A} 9, \emptyset 2$ |
| 15340 | DATA 8D, $1, D C, A 9, \varnothing \emptyset, 8 D, \varnothing 1, D C$ |
| 15350 | DATA 60 |
| 15400 | REM GETBYTE |
| 15410 | DATA $\emptyset \emptyset, A 2, \emptyset 7, A 9, \emptyset 4,8 \mathrm{D}, \emptyset 1, D C$ |
| 15420 | DATA A9, $0 \emptyset, 8 \mathrm{D}, \varnothing 1, \mathrm{DC}, \mathrm{AD}, \varnothing 1, \mathrm{DC}$ |
| 15430 | DATA 4A, 6E, $7 \emptyset, C \emptyset, C A, D \varnothing, E C, A D$ |
| 15440 | DATA $70, \mathrm{C}, ~ 49, \mathrm{FF}, 4 \mathrm{~A}, 60$ |
| 15500 | REM RESTORE |
| 15510 | DATA A9,FF, 8D, $02, D C, 8 D, \emptyset 0, D C$ |
| 15520 | DATA A9, $\emptyset \emptyset, 8 \mathrm{D}, \emptyset 3, \mathrm{DC}, 60$ |

## Creating Your 0wn Command Buttons

A command button is an area on the PowerPad surface which, when pushed, calls into action a subroutine within your program. You can design your own command buttons anywhere on the surface of PowerPad. Program 3 assists you by providing the range of values for $X$ and $Y$ corresponding to your command button. You can use the information Program 3 provides to determine when your program will call its command button subroutines.

Program 3:
Command Button Mapper. You must also enter the machine language subroutines from Program 2 (lines 1øøøø-1552ø)


- Insert the grid overlay onto the surface of PowerPad.
- Choose an area of PowerPad's surface to represent your button.
- Use your marking pen to draw a square to identify the location of your button. You can label or color your button any way you choose.
- If you need to change a button's location, refer to Appendix A for instructions concerning erasing marks on your overlay.
- Enter Program 3 into your computer.
- RUN.

| 1110 | PRINT "TO USE THIS PROGRAM:" |
| :---: | :---: |
| 1120 | PRINT "- MOVE YOUR FINGER OVER THE" |
| 1130 | PRINT " ENTIRE AREA OF YOUR BUTTON" |
| 1140 | PRINT " STAYING *INSIDE* ITS OUTLINE" |
| 1150 | PRINT"- THE MAXIMUM AND MINUMUM X AND" |
| 1160 | PRINT " Y VALUES OF YOUR BUTTON" |
| 1170 | PRINT " WILL BE CONTINUOUSLY" |
| 1180 | PRINT " PRINTED." |
| 1190 | PRINT "- CONTINUE TO PRESS THE BUTTON" |
| 1200 | PRINT " UNTIL THE X AND Y VALUES" |
| 1210 | PRINT " NO LONGER CHANGE." |
| 1220 | PRINT " (THESE ARE THE VALUES YOU" |
| 1230 | PRINT " SHOULD USE IN YOUR PROGRAM)" |
| 1240 | PRINT "- PRESS THE SPACE BAR TO STOP" |
| 1250 | PRINT " THIS PROGRAM." |
| 1260 | PRINT |
| 1270 | INPUT "PRESS RETURN WHEN READY";A\$ |
| 1280 | PRINT CHR\$ (147) |
| 1290 | RETURN |
| 1300 | REM ***************************** |
| $2 \emptyset 0 \emptyset$ | REM UPDATE \& PRINT RANGE OF X \& Y |
| 2010 | IF $\mathrm{X}<\mathrm{XLO}$ THEN XLO $=\mathrm{X}$ |
| $2 \varnothing 20$ | IF $\mathrm{X}>\mathrm{XHI}$ THEN XHI=X |
| 2030 | IF Y<YLO THEN YLO=Y |
| 2040 | IF Y>YHI THEN YHI=Y |
| 2050 | PRINT CHR\$(147) |
| $2 \emptyset 60$ | PRINT "X>"; XLO;"AND X<"; XHI; |
| 2070 | PRINT "AND Y>";YLO;"AND Y<";YHI |
| 2080 | PRINT: PRINT: PRINT |
| 2090 | RETURN |

Once you have determined the range of values for $X$ and $Y$ (for example, $X$ might range between 20 and 30 , and $Y$ between 40 and 50 ), you can set up your program to know when you are pressing your command button. Assume that you want your command button to activate a routine which begins at line 3000 in your own program. To call the routine you must insert a line in your original PowerPad Test program to say the following: if I touch PowerPad at this spot, then go to line 3000 and do the routine there. This can be represented in BASIC in the following way:

In this example line 3000 is the beginning of the routine you want executed whenever your command button is pressed.

When the program returns from the routine and reads the pad again, it might find that you are still pressing the command button. If the routine is called each time the pad reports a switch closure within your pushbutton area, then the routine is likely to be run several times for each push of the button.

If you do not want the routine running several times for each push of the button, there is an easy way to avoid re-running the routine. Use a variable to indicate whether or not the button has been pressed. When the pad reports a point within your button area, your program checks the variable to see if you have already pressed the button. If not, then it calls the routine to perform the function associated with that button and sets the variable to show that that function has been used.

If the variable shows that you previously pressed the button, then the program ignores that button until you either lift your finger from the pad or touch another button. In both cases the program can then reset the variable so that the button will work the next time you press it. When your program reads the pad and finds two ( $X=0, Y=0$ ) points in succession, it knows that nothing is touching the pad.

Program 4, "Making Change," uses this method to insure that when you hold down a coin button, the value of that coin is added to your total only once.

## Sample Programs

Program 4 is an educational game in which you make change for random amounts of money ( $1-100$ cents). Try changing some of the PRINT statements to have fun with the responses.

## Creating Your Overlay For "Making Change"

- Fit the overlay on PowerPad's surface.
- Using a marking pen, divide the overlay into four equal vertical columns. See Figure 5.
- Mark each section with a drawing of its appropriate coin value. From left to right show: Quarter, Dime, Nickel, Penny.


Fig. 5.
Overlay For
"Making Change" Program

Program 4:
Making Change. You must also enter the machine language subroutines from Program 2 (lines 1øøøø-1552ø)

$4 \emptyset \emptyset \emptyset$ REM TOTAL UP COINS
$401 \varnothing$ PRINT
$4 \emptyset 2 \emptyset$ PRINT "MAKING CHANGE FOR";AMT;"CENTS"
4030 PRINT
4040 IF PS>Ø THEN PRINT " PENNIES:";PS
$4 \emptyset 5 \emptyset$ IF NS> $\quad$ THEN PRINT " NICKELS:";NS
$4 \emptyset 6 \emptyset$ IF DS>ø THEN PRINT " DIMES:";DS
4ø7日 IF QS>Ø THEN PRINT " QUARTERS:";QS
$4 \emptyset 8 \emptyset$ PRINT
$4 \emptyset 9 \emptyset$ PRINT "YOUR TOTAL SO FAR IS";TTL;"CENTS"
41Øø PRINT
$411 \varnothing$ IF TTL>=AMT THEN $413 \emptyset$
4120 RETURN: REM NOT ENOUGH YET
4130 IF TTL>AMT THEN 4160
$414 \varnothing$ PRINT"CONGRATULATIONS! YOU GOT IT!
$415 \emptyset$ GOTO 4170
$416 \emptyset$ PRINT "WHOOPS! THAT WAS TOO MUCH."
$417 \emptyset$ GOSUB 1ø10: REM DO IT AGAIN
$418 \emptyset$ RETURN
$419 \emptyset \mathrm{REM}$ *****************************
$5 \emptyset \emptyset \emptyset$ REM PENNY WAS TOUCHED
5010 IF PF=1 THEN RETURN: REM WAS JUST TOUCHED
$5 \emptyset 2 \emptyset$ GOSUB $3 \emptyset 1 \varnothing$ : REM ALLOW ALL OTHER BUTTONS
$5030 \mathrm{PE}=1$ : REM SHOW THAT PENNY TOUCHED
5040 PS=PS+1: REM INCREMENT PENNY COUNTER
5050 TTL=TTL+l: REM UPDATE TOTAL
5060 GOTO 4010
$5 \emptyset 7 \emptyset$ REM ******************************
$6 \emptyset \emptyset \emptyset$ REM NICKEL WAS TOUCHED
$601 \varnothing$ IF NF=1 THEN RETURN: REM WAS JUST TOUCHED
$6 \emptyset 2 \emptyset$ GOSUB $3 \emptyset 1 \emptyset:$ REM ALLOW ALL OTHER BUTTONS
$6030 \mathrm{NF}=1:$ REM SHOW THAT NICKEL TOUCHED
$6 \emptyset 40$ NS=NS+1: REM INCREMENT NICKEL COUNTER
$6 \emptyset 5 \emptyset$ TTL=TTL+5: REM UPDATE TOTAL
6ø6ø GOTO 4ø1ø
$6 \emptyset 7 \emptyset \mathrm{REM} * * * * * * * * * * * * * * * * * * * * * * * * * * *$
$7 \emptyset \emptyset \emptyset$ REM DIME WAS TOUCHED
$7 \emptyset 1 \emptyset$ IF DF=1 THEN RETURN: REM WAS JUST TOUCHED
$7 \emptyset 2 \emptyset$ GOSUB 3ø1ø: REM ALLOW ALL OTHER BUTTONS
7030 DF=1: REM SHOW THAT DIME TOUCHED
$7 \emptyset 4 \emptyset$ DS $=$ DS $+1:$ REM INCREMENT DIME COUNTER
$7050 \mathrm{TTL}=\mathrm{T} T \mathrm{~L}+1 \varnothing$ : REM UPDATE TOTAL
7060 GOTO 401ø
707 R REM ******************************
8 日øø REM QUARTER WAS TOUCHED
8ø1ø IF QF=1 THEN RETURN: REM WAS JUST TOUCHED
$8 \emptyset 2 \emptyset$ GOSUB 3ø1ø: REM ALLOW ALL OTHER BUTTONS
$8 \varnothing 3 \varnothing$ QF=1: REM SHOW THAT QUARTER TOUCHED
$8 \emptyset 4 \emptyset$ QS $=Q S+1$ : REM INCREMENT QUARTER COUNTER
8050 TTL=TTL+25: REM UPDATE TOTAL
8060 GOTO 4010
$8 \emptyset 7 \emptyset$ REM *****************************

Program 5 is a small sample of the graphics capabilities of the Commodore 64 in combination with your PowerPad. The program draws a waving man on the screen when you touch the pad.

```
Program 5:
Waving Man. You must also enter the
machine language subroutines from Program 2
(lines løø日0-15520)
1 REM ********** WAVING MAN ***********
2 REM POWERPAD DEMONSTRATION PROGRAM
4 ~ R E M ~ ! R E Q U I R E S ~ T H E ~ M A C H I N E ~ L A N G U A G E ~
5 \text { REM SUBROUTINES (LINES 10øø日-15520)}
6 REM FROM PROGRAM 2!
8 REM (YOU CAN LEAVE OUT ALL REMS)
9 ~ R E M ~ C H A L K ~ B O A R D , ~ I N C . ~ 1 9 8 3 ~
l\emptyset REM********************************
l\emptyset\emptyset PRINT CHR$(147): REM CLEAR SCREEN
l1\varnothing GOSUB l\emptysetl\emptyset : REM SET UP GRAPHICS CHARS
120 GOSUB 1\emptyset\emptysetl\emptyset: REM SET UP M.L.
13\emptyset GOSUB ll\emptysetl\emptyset: REM CALL INITPAD
140 GOSUB l2010: REM CALL GETSENSE
150 GOSUB 13ø10: REM CALL GETXY
20\emptyset REM USE X AND Y
21\varnothing IF X+Y=\emptyset THEN 14\emptyset
220 GOSUB 2010
230 GOTO 140
24\emptyset REM *******************************
I\emptyset\emptyset\emptyset REM INIT WAVING MAN
l\emptysetl\emptyset HD$=CHR$( 32)+CHR$(113)+CHR$( 32)
1020 TP$=CHR$( 99)+CHR$ (123)+CHR$( 99)
1030 TR$=CHR$( 99)+CHR$(123) +CHR$ (189)
1040 TL$=CHR$(173)+CHR$(123) +CHR$( 99)
1050 MD$=CHR$( 32)+CHR$ (125) +CHR$( 32)
1060 LG$=CHR$(110)+CHR$( 32)+CHR$(109)
1070 PRINT "WAVING MAN"
1Ø8\emptyset RETURN
l\emptyset9\emptyset REM ******************************
```

```
2\emptyset\emptyset\emptyset REM DISPLAY WAVING MAN
2010 XP=((119-X)*36)/l19: REM COMPUTE LOCATION
2020 YP=(Y*2l)/ll9: REM FROM X AND Y
2\emptyset30 A=l\varnothing24+(INT(YP)*4\emptyset)+INT(XP)
2\emptyset4\emptyset AH=INT(A/256): REM LOCATION FOR HEAD
2050 AL=A - (AH*256)
2060 A=A+40
2070 BH=INT(A/256): REM LOCATION FOR ARMS
2080 BL=A - (BH*256)
2090 A=A+40
21\varnothing\varnothing CH=INT(A/256): REM LOCATION FOR WAIST
2110 CL=A-(CH*256)
2120 A=A+40
2130 DH=INT(A/256): REM LOCATION FOR LEGS
2140 DL=A-(DH*256)
2150 PRINT CHR$(147): REM CLEAR SCREEN
216\emptyset FOR M=1 TO 2
2170 POKE 209,AL
2180 POKE 210,AH
219\emptyset PRINT HD$: REM DRAW HEAD
2200 POKE 209,BL
2210 POKE 210,BH
2220 PRINT TP$: REM DRAW STRAIGHT ARMS
2230 POKE 209,CL
2240 POKE 210,CH
225\emptyset PRINT MD$: REM DRAW WAIST
2260 POKE 209,DL
2270 POKE 2lø,DH
228\emptyset PRINT LG$: REM DRAW LEGS
229\emptyset FOR Ml=l TO l\emptyset: NEXT Ml: REM DELAY
2300 POKE 209,BL
2310 POKE 210,BH
232\emptyset IF X>6\emptyset THEN PRINT TL$: REM DRAW WAVING
2330 IF X<61 THEN PRINT TR$: REM ARMS
2340 FOR Ml=1 TO 10: NEXT Ml: REM DELAY
2350 NEXT M
2360 RETURN
237\emptyset REM ******************************
```


## Questions to Ponder

A. How would you modify "Making Change" so that you must touch the pad only within the outline of each coin?
B. How would you design a STOP command button that, when pressed, would stop the program, replacing the function of the space bar?
C. How could you change the PowerPad Test program to print out the value ( 1 or 0 ) for each data bit read in from the pad? How could you change the PowerPad Test program to print the state of the SENSE line (high or low)?
D. On your PowerPad overlay draw a mediumsized rectangle with sides parallel to the sides of PowerPad. Then RUN the "Waving Man" program (Program 5). Next touch any three of the four corners of your rectangle simultaneously. Continue touching the three corners until the waving man has appeared at all positions several times. What do you notice about the route of the waving man?

The waving man appears at the fourth corner of the rectangle-even though no pressure was applied to that point. This "false-image" is also known as "aliasing." What would explain this occurrence? How can you avoid this in your own programs? How can you take advantage of this in your own programs?

Do you have any ideas that you would like to share with us about your experiences with the PowerPad Programming Kit? Do you want to know more about what other people are doing with PowerPad and Chalk Board products? If so, please write to us at the address given at the front of this booklet.

Your name will be placed on a list of users who receive our company newsletter. If you send us some of your ideas, you might also appear in our newsletter.

Watch for coming issues of our newsletter, as well as upcoming additions to Leonardo's Library of quality software for your home computer.

## Appendix A. Care of Overlays, Replacement Overlays

The overlay is designed for use with colored marking pens of the sort included in the Programming Kit. Marks made by these pens should not smudge or smear significantly with normal use. The use of colored marking pens of another make is not recommended because they can smear or be more difficult to erase.

To clean an overlay, use a damp cloth or paper towel. Always remove the overlay from PowerPad before cleaning since water may damage the surface of PowerPad.

Additional overlays may be ordered from:
Customer Support
Chalk Board, Inc.
Suite 140
3772 Pleasantdale Rd.
Atlanta, Georgia 30340
The charge for each replacement overlay is $\$ 6.00$, which includes $\$ 3.00$ for the overlay itself and $\$ 3.00$ for postage and handling.

# Appendix B. Machine Language Subroutines Used By Programs 2, 3, 4 and 5 

-***************************************************

；Vectors to subroutine entry points：
；Y coordinate returned by GETXY
；X coordinate returned by GETXY
；status returned by GETSENSE

[^0]；Returned values：

$\ddot{0}$
\＆
XPOS：
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प甘 U U



> 88888
> 여ㅇㅕㅕ여여영

| ; *************************************************** <br> ;Subroutine GETSENSE |  |
| :---: | :---: |
| ;Examine the SENSE line from the PowerPad |  |
| ; and the space bar from the keyboard. |  |
| ;Store result in SNS: |  |
| ; $\emptyset$ if SENSE low (point found), |  |
| ; 1 if SENSE high (still scanning), or |  |
| ; 2 if space bar pressed |  |
| ;*************************************************** |  |
| GETSENSE: |  |
| LDX \#\$FF | ;init loop counters |
| LDY \#\$ØF | ; (do \$FFF tries) |
| GSLOOP: LDA PRA | ;check for space bar |
| AND \#SPSMASK | ; mask out all but bit 7 |
| BNE NOSPACE | ;branch if not pressed |
| LDA \#\$Ø2 | ;was pressed, so set |
| STA SNS | ; SNS to 2, and |
| RTS | ; return to BASIC |
| NOSPACE: |  |
| LDA PRB | ;check SENSE line |
| AND \#SNSMASK | ; mask out all but bit 3 |
| BNE NOSENSE | ;branch if no point avail. |
| STA SNS | ; point avail.; set SNS to $\emptyset$ |
| RTS | ; return to BASIC |
| NOSENSE: |  |
| DEX | ;no space or point yet, so |
| BNE GSLOOP | ; keep checking |
| DEY |  |
| BNE GSLOOP |  |
| LDA \#\$01 | ;no space or point, so set |
| STA SNS | ; SNS to l, and |
| RTS | ; return to BASIC |



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## PadMasters Guild

Chalk Board, Inc. is making a special offer to you as an owner of a PowerPad and the PowerPad Programming Kit. You are invited to become a member of the PadMasters Guild. For a full year, your membership is free. After that, the annual membership and renewal fee is \$9.95. Your membership includes:

- Home delivery of quarterly publications containing new programs to run on your PowerPad. These publications serve as a clearing house for programs submitted by programmers like yourself.
- Home delivery of issues of the Chalk Board newsletter.
- Access to a special "Hot Line" telephone number which you can use for technical assistance.
- Special issues and releases about new product data from Chalk Board, Inc.

If you would like to become a member of the PadMasters Guild, complete this membership form and send it to:

Chalk Board, Inc.
3772 Pleasantdale Road
Atlanta, Georgia 30340


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## Support:

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Tim Cope (programming engineer)
Margaret Walsh (editor)

## Package \& User's Guide Design:

Taylor \& Taylor, Inc./Atlanta, GA


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$$
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$$

# PowerLog' 

DISK/TAPE NAME
SOFTWARE NAME

| DATE | NAME/MODE | DESCRIPTION |
| :--- | :--- | :--- |
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# Chalk Board"' Warranty and Registration Card 

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## Chalk Board, Inc. LIMITED WARRANTY

Chalk Board, Inc., warrants this PowerPad ${ }^{\text {TM }}$ touchsensitive pad, connector cable, or software (including overlay, diskette or cassette and manual) against defects in material and workmanship for a period of 90 days from the date of purchase. This warranty is made only to the original consumer purchaser and only if such purchaser completes and returns the attached warranty registration card within 15 days after the date of purchase. Completion and return of the warranty registration card are conditions precedent to the effectiveness of this warranty.

If this product appears to be defective within 30 days after the date of purchase, return it to the retail store where it was purchased with your sales receipt and your retailer will replace your defective product with a new Chalk Board product.

If during the next 60 days the product appears to be defective, send the product, your name and address, a check or money order for $\$ 5.00$ to cover mailing and handling, and complete description of the problem to: Customer Support Department, Chalk Board, Inc., 3772 Pleasantdale Rd., Atlanta, Ga. 30340. If Chalk Board, Inc. determines that the product is defective in either materials or workmanship, it will (at its option) repair or replace the product. Under no circumstances will Chalk Board, Inc. be responsible for damage resulting from improper use or installation of this product.

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Thank you for purchasing a Chalk Board product. To help us serve you better in the future, please take a few moments to complete this warranty registration card.

You must complete and return this card within 15 days after date of purchase to qualify for warranty protection.

Name: $\qquad$ Age: $\qquad$
Address: $\qquad$ City: $\qquad$
State: $\qquad$ Zip: $\qquad$
Country: $\qquad$
Telephone: $\qquad$
Product(s) Purchased: $\square$ Chalk Board PowerPad ${ }^{\text {Th }}$
$\square$ PowerPad ${ }^{\text {TM }}$ software
Serial Number: $\qquad$
Date of Purchase: $\qquad$
Place of Purchase: $\qquad$ City: $\qquad$
The following questions are for market research purposes ONLY. PLEASE PROVIDE US WITH AS MUCH INFORMATION AS YOU FEEL IS APPROPRIATE.
Questions:

1. Do you or your family currently own a video game or computer? $\square$ Video Game $\square$ Computer $\square$ Both
2. If yes, what type?

Computer:CommodoreVIC 2064Atari $\square 400$6001200
$\square$ Apple$\square$ IIeIBM PC
$\square$ Texas Instruments 99/4A
$\square$ Other $\qquad$
Game:Atari
2600
5200IntellivisionColecoVision
Other $\qquad$
3. How did you hear about Chalk Board?From a friend $\quad \square$ Used in school
Newspaper articleMagazine article $\square$ Newspaper ad (specify) $\qquad$Magazine ad (specify)From my children $\qquad$Other (Please Specify)
4. Where did you purchase your Chalk Board product?Department Store
$\square$ Catalogue ShowroomDiscount StoreVideo/Stereo StoreToy StoreComputer StoreBusiness Equipment DealerOther $\qquad$
5. User's age(s) (Please check all that apply):$0-6$ yrs.
$\square 7-12$ yrs.13-18 yrs.
$\square$ 19-30 yrs.
$\square 30-50$ yrs.Over 50
6. Product will be used by:Male(s)
$\square$ Female(s)Both
7. Annual Household Income:\$15,000-30,000$\$ 30,000-50,000$
$\square$ Over \$50,000
8. Did you purchase any software when you purchased your PowerPad?yesno
9. If yes, how many packages?
1
$\square$
$\square .3$
45 or more.
10. I would like to see more types of the following Chalk Board software:Visual ArtsMusicMathScienceSocial StudiesLanguage ArtsGames
11. General Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Please detach and send this warranty card in the enclosed envelope.

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FIRST CLASS PERMIT NO. 13575 ATLANTA, GA.
POSTAGE WILL BE PAID BY ADDRESSEE

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[^0]:    JMP
    INITPAP
    GETSENSE
    JMP GETXY

